

SC Annual School Report Card Summary

STONO PARK ELEMENTARY

Charleston

Grades: PK-5 **Enrollment: 383**

Principal: TBA

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

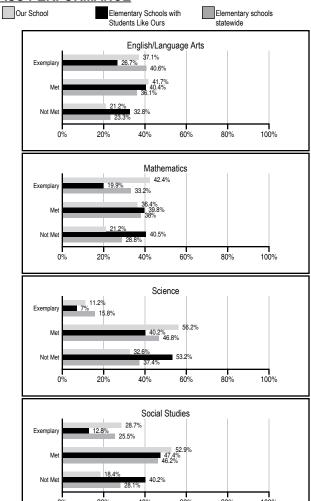
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	Gold	Met	N/A
2008	Average	At-Risk	N/A	Gold	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	102	49	20

^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



Writing

Not Me

NAEP PERFORMANCE*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

South Carolina	38		34	22	6		
Nation	34		34	24		7	
% Below Basic							
MATH – GRADE 4 (2009)							
South Carolina	22	4	44		!9	5	
Nation	19	4:	3	;	33	1	
% Below Basic							
■ Below Basic □							
	DE 4 (2005)	1					
	ADE 4 (2005)		39		23	2	
SCIENCE – GRA			39 39		23 25	2 2	

SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

100%

STONO PARK ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=383)				
Retention rate	1.0%	Down from 2.2%	1.5%	1.2%
Attendance rate	95.4%	Down from 95.5%	95.8%	96.1%
Eligible for gifted and talented	5.1%	Down from 7.8%	4.9%	11.7%
With disabilities other than speech	3.4%	Down from 5.3%	8.5%	8.0%
Older than usual for grade	0.4%	Down from 0.8%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	55.6%	No Change	58.3%	60.5%
Continuing contract teachers	88.9%	Down from 92.6%	80.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.7%	Up from 83.2%	84.7%	87.0%
Teacher attendance rate	98.1%	Up from 95.8%	95.3%	95.4%
Average teacher salary*	\$47,889	Up 2.1%	\$45,431	\$47,288
Classes not taught by highly qualified teachers	3.3%	Down from 14.9%	0.0%	0.0%
Professional development days/teacher	7.9 days	Up from 7.1 days	10.7 days	10.5 days
School				
Principal's years at school	5.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 21.8 to 1	17.7 to 1	19.2 to 1
Prime instructional time	93.2%	Up from 91.1%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	86.5%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,551	Down 2.4%	\$8,361	\$7,548
Percent of expenditures for instruction**	73.7%	Up from 72.7%	68.2%	68.7%
Percent of expenditures for teacher salaries**	70.7%	Up from 67.5%	63.1%	65.1%
% of AYP objectives met * Length of contract = 185+ days.	100.0%	No Change	100.0%	100.0%

Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	45	16
Percent satisfied with learning environment	100.0%	80.0%	87.5%
Percent satisfied with social and physical environment	100.0%	86.7%	93.8%
Percent satisfied with school-home relations	84.6%	93.3%	87.5%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-10 school year continues to be one with many opportunities for recognition and celebration for all of the hard work of our staff, students, and families. As in past years, we continue to meet Federal standards by making AYP (Adequate Yearly Progress)! This year we also saw our improvement rating on the state report card rise two categories to "average." We have vet again continued to meet one of CCSD's major goals by receiving the Palmetto Gold Award for "Closing the Achievement Gap."

We are extremely proud that two of the three TOP (Teacher Outstanding Performance) platinum teachers in the district are from Stono Park! Our PBIS (Positive Behavior Incentive Supports) program has been very effective and continues to evolve. We were awarded the Banner Award for an outstanding second-year implementation. Furthermore, our community involvement has made progress. Seacoast Church West has contributed in many ways to support our success and student achievement. The West Ashley Rotary Club's "Rotary Readers" read weekly with students in our Child Development and Kindergarten classes. We continue to take advantage of community volunteers through the annual Trident United Way's Day of Caring. The City of Charleston has provided staff to provide recreation for our after-school program.

Of course, along with celebrations come challenges. Next year's budget will not support some much-needed initiatives, such as the after-school program and a mental health counselor. Academically, we will concentrate our efforts on the district's main focus of improving reading on all grade levels. We were pioneers in implementing the district's first classes of the nationally research-based "Read Well" program. Our goal is to have Read Well in K-2 grades to provide a firm foundation for primary students and also to provide reading support and professional development for teachers in grades 3-5.

Our PTA, School Improvement Council, School's Out, and Title I boards continue to consist of a very small group of very dedicated parents. In addition to their hard work, they represent us well at district and state meetings. As always, character education is just as important as academic education at Stono Park. We continue to promote good character with our Blue Ribbon Kids for Character award. Our guidance counselor has introduced several service learning programs such as the Slow Garden, Earth Force, Recycling Club and composting.

Because of our hard-working and dedicated staff, council and board members, and families, Stono Park Dolphins continue to "Surf to Success."

Ruth Taylor, Principal Barbara Ramsey, SIC Chairperson

^{**} Prior vear audited financial data available